

Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	Contemporary Issues in Indigenous Australia (1967-)
Unit ID:	INDSL2001
Credit Points:	15.00
Prerequisite(s):	(BAXDC1002 or BAXDC1003 or FEAFN1102 or INDOL1001 or INDOL1002 or INDSL1000 or INDSL1001 or SOCIO1001 or SOSCI1002)
Co-requisite(s):	Nil
Exclusion(s):	(INDSL2105 and INDSL3001 and INDSL3105)
ASCED:	090311

Description of the Unit:

This course explores the diversity and complexity of Indigenous societies and experiences in the post-1967 period within a framework foregrounding Indigenous perspectives. This period has witnessed both tremendous change and significant continuities in terms of Indigenous experiences and identities, as well as the policymaking approaches Australian governments have adopted in relation to Indigenous affairs. The course examines a variety of social and political issues of concern to Aboriginal and Torres Strait Islander people and communities from an interdisciplinary perspective incorporating historical, sociological and Indigenous approaches to understanding, interpreting and responding to such issues. Students will explore issues relating to human rights, social justice, power, identity, race and racism, representation, socioeconomic disadvantage, health, criminal justice, child removal, native title, reconciliation, sovereignty and self-determination.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of

supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Explore the diversity and complexity of Indigenous societies and experiences in contemporary settler-colonial Australia
- K2.** Identify and analyse the ongoing impacts of settler colonisation on Indigenous peoples and communities in contemporary Australia
- K3.** Consider diverse Indigenous perspectives on social and political issues of concern to Aboriginal and Torres Strait Islander people and communities

Skills:

- S1.** Analyse issues of concern to Aboriginal and Torres Strait Islander people and communities in culturally inclusive ways
- S2.** Locate, evaluate and utilise peer-reviewed materials in the humanities and social sciences
- S3.** Reflect on the relationship between one's own position within Australian society and the systems and structures of settler-colonial Australia

Application of knowledge and skills:

- A1.** Engage ethically with questions and debates relating to the contemporary experiences of Aboriginal and Torres Strait Islander peoples in Australia
- A2.** Apply relevant historical, sociological and Indigenous perspectives to the analysis of social and political issues
- A3.** Communicate an informed understanding of key theories and concepts in Indigenous Studies at an intermediate level

Unit Content:

- A historical overview of Indigenous affairs policymaking in Australia
- The 1967 referendum: A turning point in Indigenous affairs?
- Indigenous policies and politics in the post-1967 period
- Land rights, self-determination and the fight for Indigenous rights
- Indigenous internationalism and the United Nations
- Reconciliation, human rights, social justice and Indigenous affairs
- The ongoing impacts of child removal on Indigenous people and communities
- Power and the politics of identity and representation
- Race and racism in contemporary Australia
- Closing the gap? Socioeconomic disadvantage and Indigenous Australia
- Land rights != native title: Unresolved issues of sovereignty and self-determination
- Seeking a voice: Where to from here?

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, inter-act and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: <ul style="list-style-type: none"> Using effective verbal and non-verbal communication Listening for meaning and influencing via active listening Showing empathy for others Negotiating and demonstrating conflict resolution skills Working respectfully in cross-cultural and diverse teams. 	Not applicable	Not applicable
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: <ul style="list-style-type: none"> Creating a collegial environment Showing self-awareness and the ability to self-reflect Inspiring and convincing others Making informed decisions Displaying initiative 	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> Reflecting critically Evaluating ideas, concepts and information Considering alternative perspectives to refine ideas Challenging conventional thinking to clarify concepts Forming creative solutions in problem solving. 	Not applicable	Not applicable
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> Finding, evaluating, managing, curating, organising and sharing digital information Collating, managing, accessing and using digital data securely Receiving and responding to messages in a range of digital media Contributing actively to digital teams and working groups Participating in and benefiting from digital learning opportunities. 	Not applicable	Not applicable

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> • Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts • Committing to social responsibility as a professional and a citizen • Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Embracing lifelong, life-wide and life-deep learning to be open to diverse others • Implementing required actions to foster sustainability in their professional and personal life. 	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A2, A3	Annotated portfolio of course readings and/or other relevant sources and materials	Portfolio	20-35%
K2, K3, S1, S2, A1, A2, A3	Written report on a social or political issue of concern to Aboriginal and Torres Strait Islander people and communities	Report	30-45%
K2, K3, S1, S2, S3, A1, A2, A3	Presentation (with accompanying notes/summary) on a social or political issue of concern to Aboriginal and Torres Strait Islander people and communities	Presentation	30-40%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)